

# Woodlands Academy Key Stage 3 Pathway 3 Curriculum

YEAR 2021-22

Subjects	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
<b>English</b>	<p>Writing- sentence structure Reading Speaking &amp; Listening Comprehension</p> <p>Books : Boy at the back of the class</p>	<p>Writing Reading Speaking &amp; Listening</p> <p>Books : Boy at the back of the class</p>	<p>Writing Reading Speaking &amp; Listening</p> <p>Books: Non-fiction, historical figures Autobiographies</p>	<p>Reading Writing Speaking &amp; Listening</p> <p>Books: Macbeth</p>	<p>Writing Reading Speaking and Listening Performance</p> <p>Books: poisonous poetry</p>	<p>Writing Reading Speaking and Listening</p> <p>Books : functional literacy</p>
<b>Maths</b>	<p>Number /place value. Fractions decimals and percent. Creating Healthy Meals. How much water do we use? Basic skills in the four operations.</p>	<p>Geometry Measurement and units/time/mass and capacity. Planning a Christmas Dinner. Designing a Sports Day.</p>	<p>Multiplication and division. Symmetry and transformations. Looking at utility bills and what they are for. Finding jobs that use maths. Algebra</p>	<p>Ratios Perimeter and area. Problem solving. Measurement and time.</p>	<p>Properties of shapes. Approximation Scales and graphs.</p>	<p>Multiples and fractions. Position and direction Statistics</p>

# Woodlands Academy Key Stage 3 P3 Curriculum

YEAR 2021-22

Subjects	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
<b>Science</b>	Introduction to Science, becoming familiar with apparatus, measuring and the Bunsen burner. Investigating solids, liquids and gases. Devising ways to separate mixtures based on their properties	Exploring how the skeletal and muscular system work together for movement. Looking at cells and being able to identify their principal features. Exploring the properties of light, how light travels through different objects.	Earth and the atmosphere Space physics Gravity	Metals and non metals Chemical reactions Acids and alkalis Sound	Variation Human reproduction Energy costs	Energy transfer Speed Interdependence Plant reproduction

<b>PE</b>	<b><u>OAA</u></b> Participate in outdoor activities and Team building challenges individually and as part of a team. Make decisions with support and independently	<b><u>Dance</u></b> Know understand and apply the 5 basic body actions and develop knowledge of canon, unison, dynamics and levels in performance independently.	<b><u>Invasion Games</u></b> Know and understand basic principles of competitive invasion, striking and net/ wall games and apply attacking and defending tactics with some independence.	<b><u>Gymnastics</u></b> Know, understand and apply different types of jump and apply them across the different categories in the PE curriculum in isolation, in combination and independently. To know, understand and apply balance, agility and coordination and develop knowledge and understanding of flexibility, strength, technique and control.	<b><u>Athletics</u></b> Know understand and apply running techniques including pace, change of speed, change of direction in isolation, in combination and independently.	<b><u>Striking and Fielding</u></b> Know, understand and apply how to throw underarm/ overarm and catch high balls, low balls, mid height balls in isolation, in combination and independently.
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<b>Film Studies</b>	Studying modern and classic Film. Focus on character and performances	Studying Modern and Classic Film and learning about Film Form	The study of older classic film not in the English Language.
<b>PSHE Jigsaw</b>	Puberty Self confidence Building and maintaining friendships	Different types of respectful relationships Impact of bullying including cyber bullying Internet safety and harms Mental wellbeing	Drugs, alcohol and tobacco Health and prevention Changing adolescent body Families Physical health and fitness
<b>Topic</b>	<b>Recovery</b>  Being resilient  Aiming high  Getting to know the local area	<b>Voices</b>  Parliament  Democracy  Pupil voice	<b>Change</b>  Transitions  New beginnings