

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • AfPE National e-Conference attended by Head of PE. • Children have breadth of sports in their PE lessons (Football, Hockey, Gymnastics, Dance, Rugby, Handball, Basketball, Netball, Cricket, Tennis, Rounders, Athletics, Golf). • Bike Project started, to give every student the opportunity to ride a bike and enjoy bike rides. • Strong performance in table cricket, inclusive football, inclusive athletics, inclusive handball, kurling and urban hockey competitions. • Constant entry into multiple inclusive competitions. • Profile of PE continues to improve at the school through lessons, off-site visits and competitions. • PE interventions to develop student confidence in PE and bike riding. 	<ul style="list-style-type: none"> • Provide CPD to support staff. • Enter new competitions for sports that we are now covering in lessons (Bocce, Golf). • Support parents on how to get active with their families using Help Sheets. • Continue to support staff in making lessons practical where possible (tagtiv8 for literacy and numeracy). • Create a curriculum plan that outline key activities and skills at every stage. • Build additional swimming lessons into the curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,219.16		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Break/Lunch Activity	Each class requested equipment which was taken from the Sports store. This equipment would be age appropriate for the learners. Each break and lunch time, students engage with this equipment. Teaching Assistants support the structured play time.	£0	Each class now have their own set of equipment. This means that they are able to engage with physical activities on a daily basis.	Class specific equipment to replenished regularly to ensure that it is of good quality and also provides some variety to the students.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The Bike Project was introduced to incorporate cycling into the PE curriculum. It is differentiated and includes offsite visits to cycle tracks. Every student in school will have the opportunity to ride a bike with or without stabilisers and work towards enjoying bike rides in our local area.	The purchase of additional bikes to cater for our cohort.	£1,800	This project will be sustainable and in 10 years time, it is my hope that the PE teacher at Woodlands will continue to teach every student to ride a bike. Our young people are riding bikes for the first time and going out on bike rides for the very first time. There has been an enthusiasm for bike riding since	High quality of equipment purchased so won't need replacing.	
Additional cycling equipment and	To ensure the safe and effective	£3,608.12			

repairs	delivery of bike riding.		this project has started.	
Girl's PE group established. To give girls the opportunity to compete in PE with each other.	Girl's PE slot on the timetable.	£0	Girl's PE has been fantastic. All girls engage fully with the lesson and have stated that they feel as though they can compete with each other. It has also had a positive impact on Girls performance in mixed PE, with girls making good progress. Girls now have the confidence to compete with other schools.	Ensure that the girl's group continues and girls PE and sport is celebrated.
Winners medals handed out to all children after sports day. Often the first medal a student will receive.	Purchase medals.	£199	The medals have excited and encouraged the young people.	Build upon this excitement and engagement for PE.
New equipment purchased to provide a quality PE provision. This equipment also replaced broken/tired equipment.	Identify gaps in equipment. Identifying broken/tired equipment.	£5,712.09	New equipment will excite and engage students. The equipment will allow for quality Physical Education lessons to be delivered.	High quality of equipment purchased so won't need replacing quickly.
Adaptive cycling equipment to help support young riders who are unable to ride.	Ensure that the equipment will benefit young people who are unable to ride independently.	£466.80	Adaptive equipment will ensure that cycling is inclusive for all.	High quality of equipment purchased so won't need replacing quickly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
AfPE Conference attended	Educational day to explore challenges facing PE.	£235	Sharing best practice and reporting back on CPD staff have attended. .	Continuous development of pedagogical knowledge for all PE staff across the Trust.
Trust PE meeting.	PE teachers from across the trust to meet and share best practice.	£0	Sharing best practice and reporting back on CPD staff have attended.	Continuous development of pedagogical knowledge for all PE staff across the Trust.
D1+e License to allow towing of a trailer with a minibus.	Training days and test.	£520	With the license students have accessed over 25 bike rides around local landmarks.	Continue to offer bike riding to students.
Mountain bike leader course for two members of staff	Training day and test.	£370	Qualified to lead groups of riders out on bike rides.	Continue to offer bike riding to students.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Significant needs group to receive alternative PE lessons to meet the needs of the current cohort.	Set up and run regular visits to large soft play area with sensory areas.	£270	Students taken to large soft play area where they were tasked with a variety of challenges. Students completed these using various climbing, evasive and fitness skills.	Quality of PE raised for the significant needs group. Challenges set that can replicated in school.
16 Bike Trailer to enable off-site cycle visits on a regular basis.	Find a suitable trailer that can securely transport mountain bikes to off-site visits.	£2,065.80	Providing young people with the opportunity to experience bike riding at a range of beauty spots in	

			the county and beyond.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscribe to the mailing list of School Sport Manager for Nottingham City Council.	To enter inclusive competitions in as many sports as possible.	£160	Entry into; inclusive football, inclusive athletics, inclusive Kurling, inclusive dodgeball, inclusive handball, urban hockey and running competitions.	Profile of PE raised across school. Re-enter competitions for next academic year.
Engaged with Alternative Provision sporting events.	To attend sporting fixtures and provide young people the opportunity to play competitive sport.	£0	Entry into AP sporting events.	Profile of PE raised across school. Re-enter competitions for next academic year.
Modified sports day to include all children in a fun day focused on sport and physical activity.	Design a day that includes maximum activity for all in school.	£0	Enjoyable day with lots of teamwork and competition. Raised the profile of PE across school and hopefully has inspired students who previously had a negative opinion about competitive sport.	Repeat next academic year. Introduce Winter Games (before Christmas).
Investment in new sports clothing for students competing in competition or engaging with off-site activities.	Order sports kit.	£642.68	Students being excited to wear the sports kit and engage with sport and physical activity.	Good quality items purchased.

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