

# **Provider Access Statement – Baker Clause**

Next review September 2023

As of January 2018, all schools are required by law to publish how providers can access pupils to talk about technical education and apprenticeships per Section 42B of the Education Act:

## https://www.legislation.gov.uk/ukpga/1997/44/section/42B

Below are the details of how providers can request access, the rules governing how the academy can grant access and what providers can expect once access is granted. It also gives a brief outline of the opportunities that are available for years 8 to 11.

## All pupils in years 8 to 11 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies, group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

#### Requesting access:

A provider wishing to request access should contact Paul Wyles, Assistant Principal

Telephone: 0115 9155734

Email: enquiry@woodlands.raleightrust.org

#### **Opportunities for access:**

	Autumn	Spring	Summer
Year 7	Life Skills Curriculum Assemblies	National Careers Week/Apprentice week Assembly	Life Skills Curriculum Assemblies



Year 8	Life Skills Curriculum Assemblies	National Careers Week/Apprentice week Assembly	Life Skills Curriculum Assemblies
Year 9	Life Skills Curriculum Assemblies	National Careers Week/Apprentice week Assembly	Life Skills Curriculum Assemblies
Year 10	Life Skills Curriculum Assemblies	National Careers Week/Apprentice week Assembly	L Life Skills Curriculum Assemblies
Year 11	Life Skills Curriculum	National Careers Week/Apprentice week Assembly	Work Experience

## Safeguarding/Granting access:

The safety of our pupils and staff is paramount, therefore the academy has robust systems and procedures in place to check visitors' identity and suitability.

Please refer to the academy's Safeguarding & Child Protection Policy.

#### Premises and facilities:

Woodlands Academy caters for pupils with a wide variety of special educational needs.

Due to the needs of our pupils, our class sizes are small and we have high staff ratios. Providers can expect to be well supported by staff during sessions and will receive support with the planning of activities.

The academy has many spaces, including classrooms, meeting rooms, a school hall and a sports hall, which all (apart from the sports hall) have access to IT and projectors/screen – including audio.