

PERSONAL DEVELOPMENT

Empowering through education: the future is now



Woodlands
ACADEMY

INTENT

The Future is Now

Personal Development at Woodlands Academy has the purpose of educating pupils about the society that they are growing up in and providing them with the opportunity to develop and grow personally. Pupils will know and understand more about how to play a positive and successful role within our society, both as a pupil in our school and as an adult in the future.

Our aim as a school is to help shape our pupils' minds so that they have the confidence to be an active citizen in modern day Britain. The curriculum journey focuses on pupils' physical and emotional health and gives them the skills and values to keep themselves safe. Pupils learn about healthy emotional and physical relationships and skills to ensure that these relationships continue into adulthood.



BENEFITS FOR OUR PUPILS

Personal Development can tackle barriers to learning, raise aspirations, improve life chances and develop confident, creative and curious young adults by building their character through challenging topics and themes. There is evidence to show that it can also address:



01

Substance misuse,
relationships and
lifestyle choices

02

A lack of physical
activity and
development



03

Emotional health
and wellbeing

ASSESSMENT

The Future is Now

To be successful independent learners, children and young people need regular opportunities to reflect on and identify what they have learned, what needs to be learned and what they need to continue their learning. The personal nature of a Personal Development curriculum and our pupils means that it cannot be assessed in the same ways as most other subjects.

It is however possible to recognise and evidence progress and attainment in the knowledge, understanding, skills and attributes Personal Development strives to enhance.

The model of assessment we utilise is that at the start of every new unit an initial activity is carried out to gauge the pupils starting point. It is used to inform the teachers planning for that topic. At the end of the unit an activity is carried out to allow pupils to demonstrate the progress they have made. For example an initial emotional expression picture card activity which is then revisited to match words to expressions, correcting previous misconceptions and answering initial questions.



BRITISH VALUES



DEMOCRACY

The school supports democratic values in various ways – both as part of our school curriculum and in an extra-curriculum capacity. For instance, we have an active and purposeful school council that ensures voices from all pathways are represented. Pupils views from this forum are valued and have impacted on change within the school.



RULE OF LAW

In school we have an Inclusive behaviour policy to which pupils are held to accountable with clear adaptations based on individual needs. Rules and expectations are promoted consistently across the curriculum and pupils are aware of the consequences of falling short of these expectations. The school also recognises, through its reward system the progress made by individual pupils and the unique barriers they overcome.



INDIVIDUAL LIBERTY

We believe that all pupils should be given the opportunity to make appropriate personal choices and we offer the support and guidance to enable them to do so. Pupils have the freedom to participate in a wide range of curricular activities, including sports teams and whole school clubs. As pupils progress through the school, they can move through curriculum pathways which are all designed to prepare them for their next destination. Within our ethics curriculum, there are opportunities for pupils to participate in discussions and debates during which they are encouraged to consider and express their own individual viewpoints.



MUTUAL RESPECT

Our motto of **Empowering Through Education** ensures that we put learning and respect at the heart of everything we do. Pupils regularly take part in celebration assemblies that focus on good work and being kind. We work tirelessly to ensure that bullying is eradicated through support and understanding. All pupils have a designated trusted adult they can turn to in times of need. The school takes part in anti-bullying week and runs a wide range of support programmes to ensure all pupils feel safe and valued in school.



TOLERANCE

Tolerance of those of different faiths and beliefs is central to our school as we work to celebrate the uniqueness nature of every child who attends. Cross-curricular activities and trips abroad to experience different cultures helps to broaden our pupils understanding. Lessons and assemblies explore different faiths and beliefs and carefully selected text and poems explore traditions from other countries.

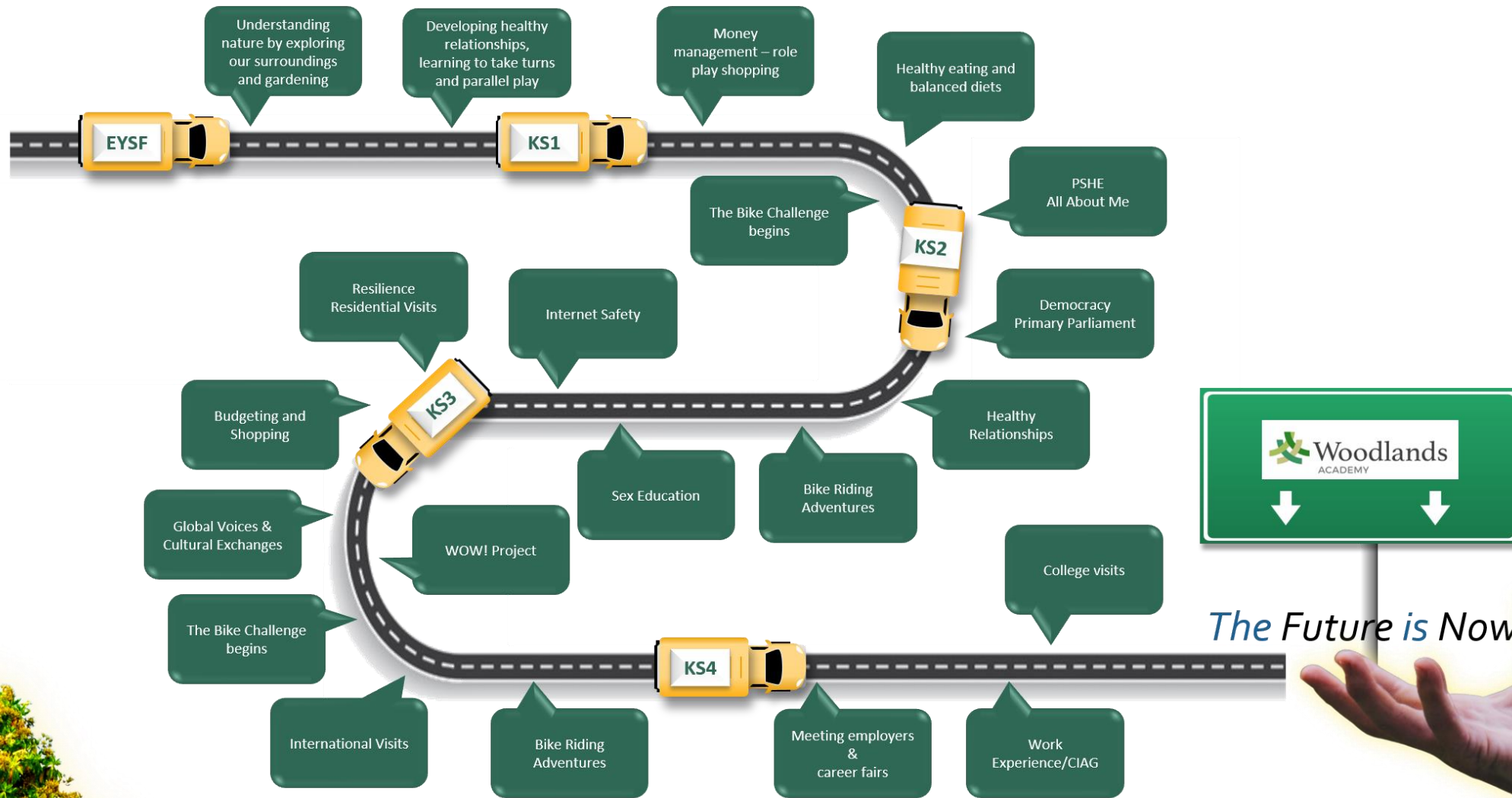
The Future is Now

THE BIG PICTURE

The Future is Now

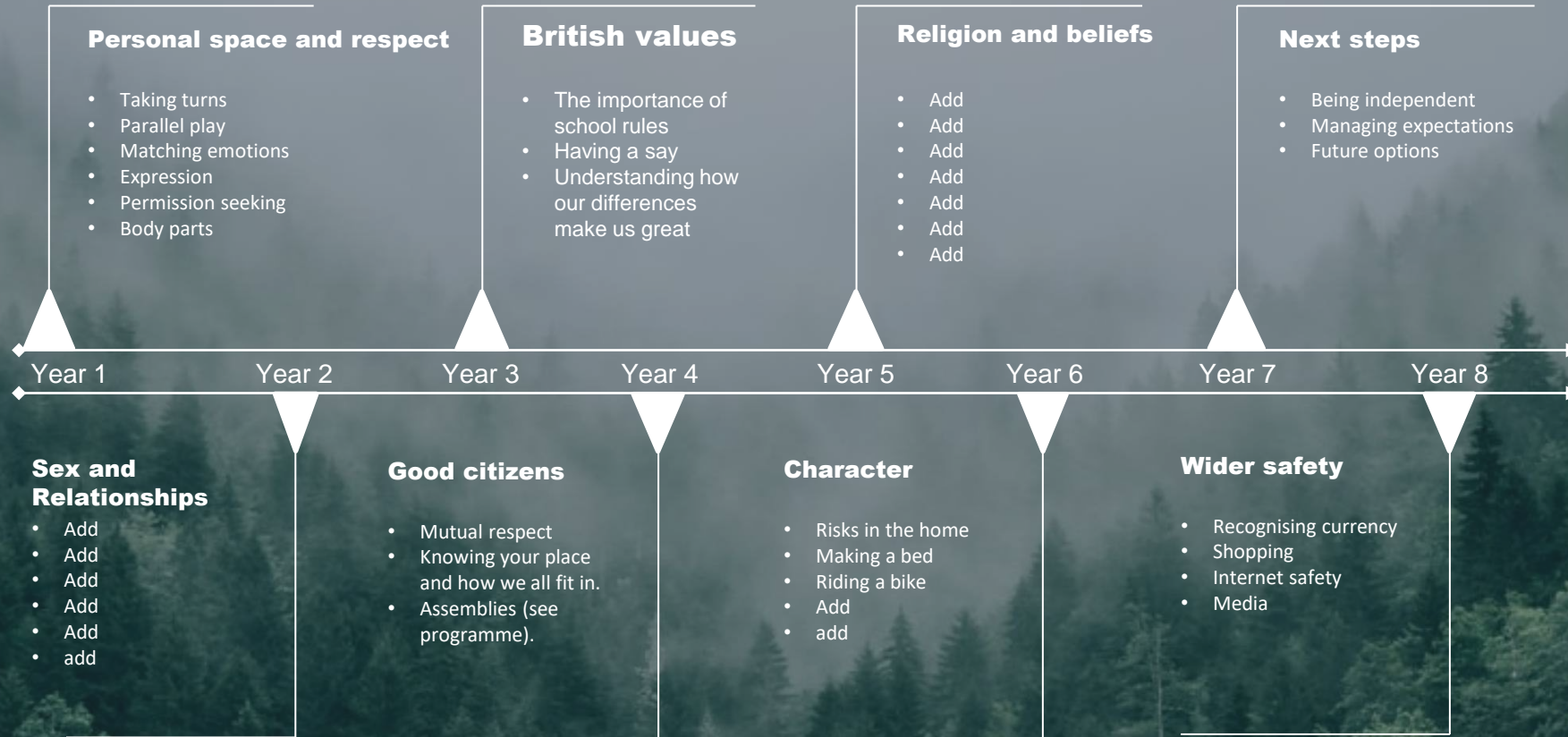
Pupils attending Woodlands Academy receive a broad programme that gives them the knowledge they need to make decisions, strengthens them personally and contributes to building their character.



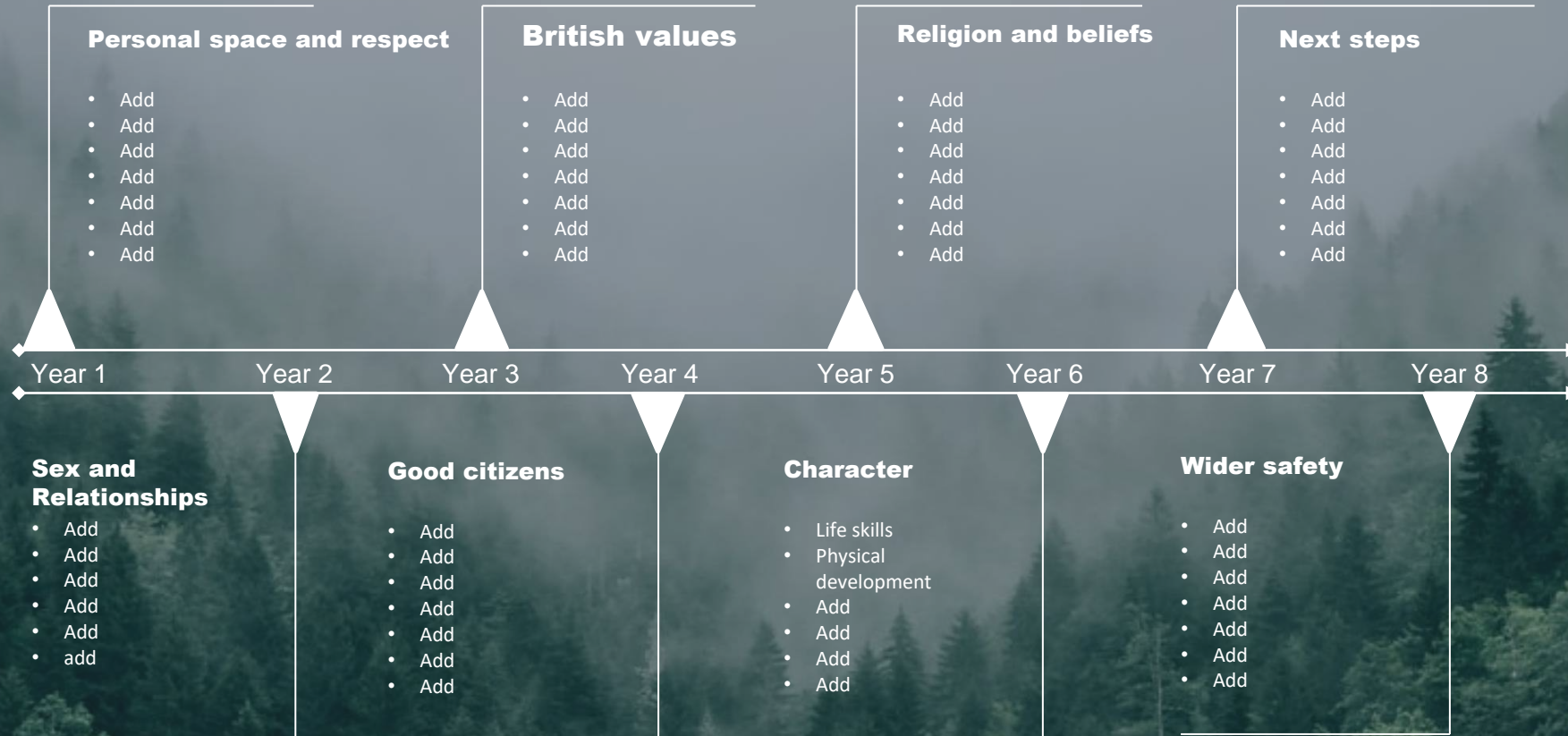


OVERVIEW

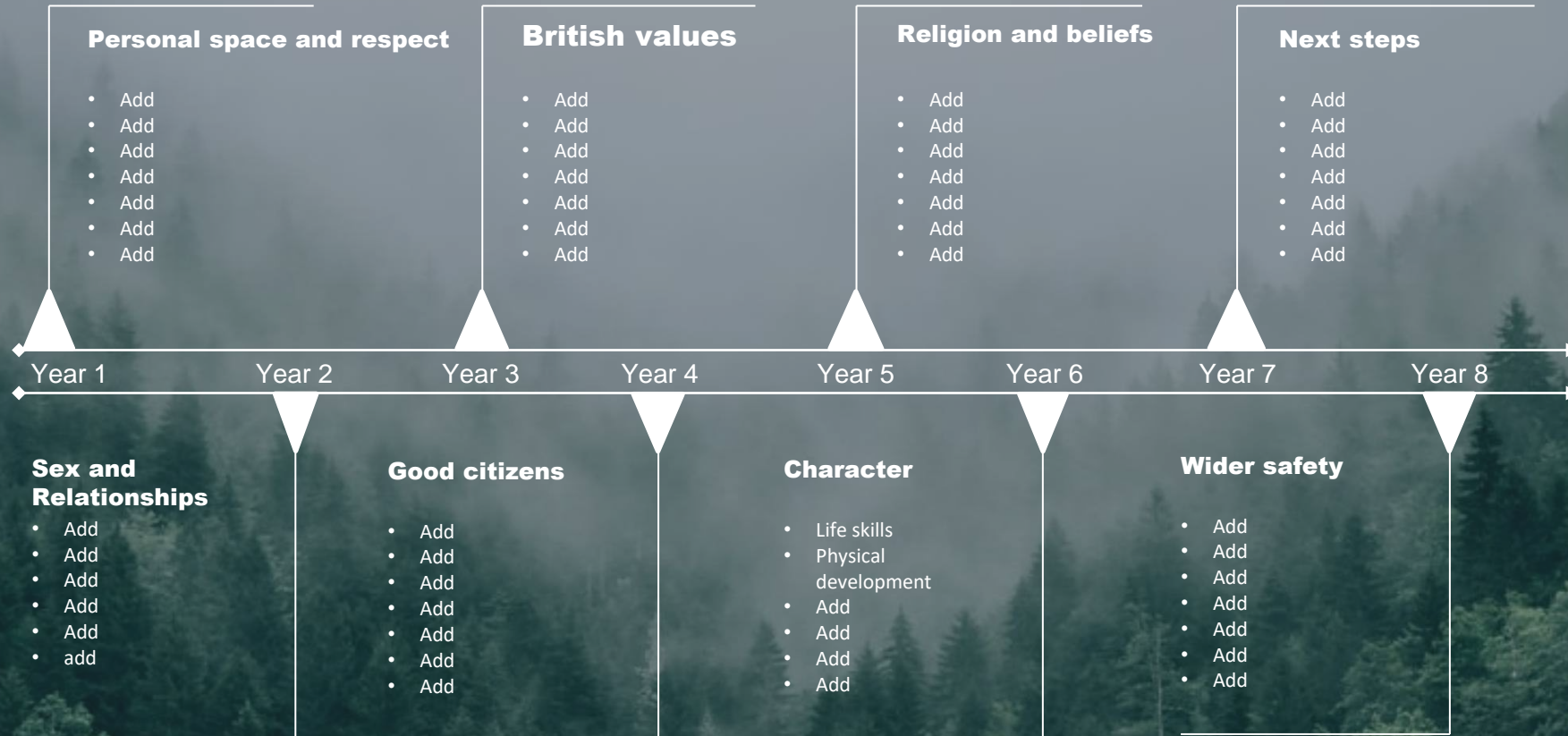
PATHWAY 1 OVERVIEW



PATHWAY 2 OVERVIEW




PATHWAY 3 OVERVIEW




Pathway 1 Overview (EYSF - Y7 Cycle)


Cycle Year 1

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 2


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 3


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Pathway 1 Overview (Y8 – Y11 Cycle)


Cycle Year 1

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 2


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 3


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Pathway 2 Overview (KS2 Cycle)


Cycle Year 1

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 2


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 3


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Pathway 3 Overview (KS3 Cycle)


Cycle Year 1

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 2


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 3


 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Pathway 3 Overview (KS4 Cycle)


Cycle Year 1

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 2

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			

Cycle Year 3

 Topics	In these sessions pupils will learn...	Key knowledge that builds on...	Assessment
Autumn 1			
Autumn 2			
Spring 1			
Spring 2			
Summer 1			
Summer 2			