



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To

see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 16,219.16
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,180
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16,180

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 16,180		Date Updated: 24 <sup>th</sup> July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Break/Lunch Activity	Each class requested equipment which was taken from the existing Sports equipment store. This equipment would be age appropriate for the learners. Each break and lunch time, students engage with this equipment. Teaching Assistants support the structured play time.	£0	Each class now have their own set of equipment. This means that they are able to engage with physical activities on a daily basis.	Class specific equipment to be replenished regularly to ensure that it is of good quality and also provides some variety to the students.	
£2000 - School Swimming Programme – additional swimming for students meaning Woodlands Academy will swim during all three terms. To develop water confidence and safety.	Students selected in addition to the core swimming provision.	£2000	The additional swimming lessons have been a huge success. It has meant that more students are swimming each year. The water safety and confidence is an important life lesson and fits in well with the school's life skills curriculum.	The success has meant that the school will continue to fund three terms of swimming.	
					Percentage of total allocation:

Commented [PW1]: Was there no money allocated to this?

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The Bike Project was introduced in 2022 to incorporate cycling into the PE curriculum. It is differentiated and includes offsite visits to cycle tracks. This has been maintained and developed throughout the year. Every student in school will have the opportunity to ride a bike with or without stabilisers and work towards enjoying bike rides in our local area. This continues to develop with many students progressing onto riding without stabilisers.	The purchase of additional bikes to cater for our cohort.	£1,500	With an ever changing cohort, it is important that there is a bike/trike/quad that is suited to every young person in school. To ensure they are riding safely and will progress and find enjoyment.	High quality of equipment purchased so won't need replacing.
Additional cycling equipment and repairs	Additional equipment. Summer service to ensure that the bikes are in good working order.	£4,720.96	Our young people are riding bikes for the first time and going out on bike rides for the very first time. There has been an enthusiasm for bike riding since this project has started.	
Girl's PE group established. To give girls the opportunity to compete in PE with each other.	Girl's PE slot on the timetable.	£0	Girl's PE has been fantastic. All girls engage fully with the lesson and have stated that they feel as though they can compete with each other. It has also had a positive impact on Girls performance in mixed PE, with girls making good progress.	Ensure that the girl's group continues and girls PE and sport is celebrated.

Winners medals handed out to all children after sports day. Often the first medal a student will receive.	Purchase medals.	£199	Girls now have the confidence to compete with other schools.	Build upon this excitement and engagement for PE.
Design a Bike track for students to ride on and develop their road safety.	Finalise the correct designs.	£0	A bike track has been designed and installed which features road signs, road markings and shops.	To develop life skill opportunities whilst using the track.
Supply teacher to cover PE teacher to take students to sporting competitions and sporting trips.	Source suitably qualified supply teacher to allow teacher to take students to a wide range of sporting trips. Supply teacher costing £220 per day.	£3,319.29	This opportunity has meant that students have experienced off-site bike riding, cricket matches and competitive sporting fixtures.	This has been a huge success and has created some memorable experiences for students at Woodlands. Going forwards, the timetable has included a dedicated trips afternoon.

Commented [PW2]: Was this £0?

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:


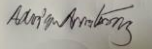
Trust PE meeting.	PE teachers from across the trust to meet and share best practice.	£0	Sharing best practice and reporting back on CPD staff have attended.	Continuous development of pedagogical knowledge for all PE staff across the Trust.
SEND PE Network	Regular communication, sharing best practice and developing opportunities for young people.	£0	More opportunities for our young people have come out of this.	Continue to work with other staff from across Nottingham.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE provision for Pathway 1 developed with new appropriate equipment.	Work with specialist teachers from Pathway 1 to decide on the best equipment to purchase for the needs of their children.	£773.11	The impact of purchasing new PE equipment for Pathway 1 has been beneficial to both students and the overall learning environment.	Quality of PE raised for Pathway 1 children. Work with specialist staff to understand if the PE for their children can be further developed.
New equipment purchased to provide a quality PE provision. This equipment also replaced broken/tired equipment.	Identify gaps in equipment. Identifying broken/tired equipment.	£3,398.65	New equipment will excite and engage children. The equipment will allow for quality Physical Education lessons to be delivered.	High quality equipment purchased so won't need replacing quickly, therefore preventing children from having an interrupted experience. The trips have formed a real passion of the



Develop sporting opportunities for children.	Look to develop the provision of off-site visits.	£149	Over 75 sporting trips have taken place this academic year including; sporting competitions, bike rides, cricket matches and play activities.	school with staff and pupils looking forward to each trip. With a minibus, bikes and trailer as a school, we are well set up to lead several trips a week.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscribe to the mailing list of School Sport Manager for Nottingham City Council.	To enter inclusive competitions in as many sports as possible.	£120	Entry into; inclusive football, inclusive athletics, inclusive Kurling, inclusive dodgeball, inclusive handball, urban hockey and running competitions.	Profile of PE raised across school. Re-enter competitions for next academic year.
Engaged with Alternative Provision sporting events.	To attend sporting fixtures and provide young people the opportunity to play competitive sport.	£0	Entry into AP sporting events.	Profile of PE raised across school. Re-enter competitions for next academic year.

Modified sports day to include all children in a fun day focused on sport and physical activity.	Design a day that includes maximum activity for all in school.	£0	Enjoyable day with lots of teamwork and competition. Raised the profile of PE across school and hopefully has inspired students who previously had a negative opinion about competitive sport.	Repeat next academic year. Include COJO activities.
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Signed off by	
Head Teacher:	Andrew Morgan 
Date:	24/07/2023
Subject Leader:	Paul Wyles
Date:	24/07/2023
Governor:	Adrian Armstrong 
Date:	24/07/2023