

Subject: Art 1 Year cycle- yearly planning will be written each year with pupils interests taken into account	Accreditation: Arts Awards KS4- explore, entry level KS2/3- discover AQA Unit awards	Green Pathway Classes- Chestnut, elm, beech, birch, pine
Spring term: pupils will be taking part in the National Gallery Take one picture project. There is also a trust contemporary art gallery project timings on this haven't been finalised, lessons will need to be adapted to suit.		

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>KS4</u>	Cycle 1	Arts award explore-see separate overview/AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards
<u>KS3/4</u>	Cycle 1	Settling back, expectations- assessments Drawing Line, shape, tone Wrappers/cans Ext pop art transformation	Graffiti- street art Beach sand art Optical illusion art Banksy Keith Haring	Take One Picture	Take One Picture Clay work- coiled pots	Printing- mono printing flowers natural objects. Polystyrene tile printing	What makes art, art? Jackson Pollock Unusual artists Painting techniques

KS1/2/3/4- Chestnut and Beech	Cycle 1	Settling back, expectations Drawing- line shape, pattern Zentangles- hands	Pastels- various techniques, sgraffito, blending- final piece autumn tree. Christmas crafts- Entrepreneurial	Take one Picture/	Take one Picture/ Collage	Painting- colour theory mixing colours. Primary and tertiary colours Painting flowers.	Clay animals Printing- polystyrene tile printing
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Subject: Art	Accreditation: Arts Award Explore/Unit Award	Yellow Pathway Classes Oak and Ash
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LONG TERM PLAN

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>KS3/4</u>	Cycle 2	Topic(s): Me, Myself and I	Topic(s): My World	Topic(s): People who help us	Topic(s): Celebrations	Topic(s): plants	Topic(s): Under the garden
		Knowledge: To hold a brush and other writing/drawing instruments correctly. Self portraits Mirrors Hand/foot prints	Knowledge: Seasons To know what the seasons represent Chalk drawings Collages- landmarks, the world	Knowledge: Painting people who help us Colour matching emergency vehicles To be able to colour inside the lines	Knowledge: To be able to manipulate materials for a collage To hold a brush effectively to make marks	Knowledge: To know about spring To paint flowers To know that objects can be printed. To use natural objects	Knowledge: To know what minibeasts are To make sculptures To know how to build a sculpture
	Cycle 1	Topic(s): Feelings Art topic- autumn	Topic(s): Body Wise	Topic(s): Transport	Topic(s): Passport to the world	Topic(s): Seaside	Topic(s): Under the Water
		Knowledge:	Knowledge: To know that you can make pictures with different parts of our	Knowledge: To know how to join materials together- box	Knowledge: T	Knowledge: Seaside pictures using a variety of materials	Knowledge: To know elements of under the sea. Sea animals

		To identify elements of autumn To know objects make prints- leaf printing To hold a brush effectively- feelings paintings	bodies- finger print paintings Art straw skeletons-to be able to recreate an image	modelling transport vehicles To make paint tracks with different vehicles Collages		Outside art- knowing art can be done anywhere	
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<u>KS1/2</u>	Cycle 2	Topic(s): Me, Myself and I	Topic(s): My World	Topic(s): People who help us	Topic(s): Celebrations	Topic(s): plants	Topic(s): Under the garden
		Knowledge: To know how to Paint with different materials. To make meanings to marks	Knowledge: To be able to use collage materials to make something- possible big art To be aware of maps. To use chalks	Knowledge: Colouring people who help us- stay within the lines To make a sculpture- box emergency vehicles	Knowledge: To make prints To know how to paint with different materials.	Knowledge: To know natural objects can be used to make art. To paint things they can see.	Knowledge: To be able to sculpt things with clay- minibeasts To collage
	Cycle 1	Topic(s): Feelings Art topic- autumn	Topic(s): Body Wise	Topic(s): Transport	Topic(s): Passport to the world	Topic(s): Seaside	Topic(s): Under the Water
		Knowledge: To begin to know what autumn	Knowledge: To be able to use our bodies for painting	Knowledge: Box modelling transport	Knowledge: To begin to know some flsgs Landmark collages	Knowledge: To know textures of the seaside- sensory art	Knowledge: Underwater animal collages

		represents- to use materials to paint.	To know our hands, fingers and feet make prints	To use a wide range of materials for collage.	To know some art from around the world	To be able to hold a paintbrush and make marks	To know different materials make marks
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