



Art Long Term Plan

Woodlands Academy



Subject: Art	Accreditation: Arts Award Explore/Unit Award	Yellow Pathway Classes Oak and Ash
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LONG TERM PLAN

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>KS3/4</u>	Cycle 2	Topic(s): Me, Myself and I	Topic(s): My World	Topic(s): People who help us	Topic(s): Celebrations	Topic(s): plants	Topic(s): Under the garden
		Knowledge: To hold a brush and other writing/drawing instruments correctly. Self portraits Mirrors Hand/foot prints	Knowledge: Seasons To know what the seasons represent Chalk drawings Collages- landmarks, the world	Knowledge: Painting people who help us Colour matching emergency vehicles To be able to colour inside the lines	Knowledge: To be able to manipulate materials for a collage To hold a brush effectively to make marks	Knowledge: To know about spring To paint flowers To know that objects can be printed. To use natural objects	Knowledge: To know what minibeasts are To make sculptures To know how to build a sculpture
	Cycle 1	Topic(s): Feelings Art topic- autumn	Topic(s): Body Wise	Topic(s): Transport	Topic(s): Passport to the world	Topic(s): Seaside	Topic(s): Under the Water
		Knowledge: To identify elements of autumn To know objects make prints- leaf printing	Knowledge: To know that you can make pictures with different parts of our bodies- finger print paintings	Knowledge: To know how to join materials together- box modelling transport vehicles To make paint	Knowledge: T	Knowledge: Seaside pictures using a variety of materials Outside art- knowing art can be done anywhere	Knowledge: To know elements of under the sea. Sea animals



		To hold a brush effectively- feelings paintings	Art straw skeletons-to be able to recreate an image	tracks with different vehicles Collages			
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<u>KS1/2</u>	Cycle 2	Topic(s): Me, Myself and I	Topic(s): My World	Topic(s): People who help us	Topic(s): Celebrations	Topic(s): plants	Topic(s): Under the garden
		Knowledge: To know how to Paint with different materials. To make meanings to marks	Knowledge: To be able to use collage materials to make something- possible big art To be aware of maps. To use chalks	Knowledge: Colouring people who help us- stay within the lines To make a sculpture- box emergency vehicles	Knowledge: To make prints To know how to paint with different materials.	Knowledge: To know natural objects can be used to make art. To paint things they can see.	Knowledge: To be able to sculpt things with clay- minibeasts To collage
	Cycle 1	Topic(s): Feelings Art topic- autumn	Topic(s): Body Wise	Topic(s): Transport	Topic(s): Passport to the world	Topic(s): Seaside	Topic(s): Under the Water
		Knowledge: To begin to know what autumn represents- to use materials to paint.	Knowledge: To be able to use our bodies for painting To know our hands, fingers and feet make prints	Knowledge: Box modelling transport To use a wide range of materials for collage.	Knowledge: To begin to know some flsgs Landmark collages To know some art from around the world	Knowledge: To know textures of the seaside- sensory art To be able to hold a paintbrush and make marks	Knowledge: Underwater animal collages To know different materials make marks



Subject: Art 1 Year cycle- yearly planning will be written each year with pupils interests taken into account	Accreditation: Arts Awards KS4- explore, entry level KS2/3- discover AQA Unit awards	Green Pathway Classes- Elm, Beech, Birch,Pine, Willow
Spring term: pupils will be taking part in the National Gallery Take one picture project. There is also a trust contemporary art gallery project timings on this haven't been finalised, lessons will need to be adapted to suit.		

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>KS4</u>	Cycle 1	Arts award explore- see separate overview/AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards	Arts award explore- see separate overview AQA Unit Awards
<u>KS3/4- Willow/Elm</u>	Cycle 1	Settling back, expectations- assessments Identity	Day of the dead- technical drawing, colour work	Take One picture	Native American culture- Totem poles, stained glass effect	Pastels/painting- mythical creatures	Wire sculpture
<u>KS3/4 Beech</u>	Cycle 1	Settling back, expectations Portraits, identity	Masks- festivals	Take One picture	Clay animals	Flora and Fauna- Collage- textiles	Pastels- nature and art
<u>KS2/3</u>		Settling back, expectations	Silhouette skylines	Take One Picture	Be an Architect	Layered pictures- collage	Mythical creatures-



Pine/ Birch		Portraits, identity	Colour theory, mixing Silhouettes		Sculpture		painting, combined skills
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Subject: Art 1 Year cycle- yearly planning will be written each year with pupils' interests considered	Accreditation: Arts Awards- KS4 options Bronze Level 1 KS3/4- Explore- entry level/AQA Unit awards	Blue Pathway
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LONG TERM PLAN ART

		Autumn 1 7 weeks 2 days	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 4 weeks 3 days	Summer 2 8 weeks
KS4- Options lessons	Cycle 1	Arts Awards Bronze- See separate planning	Arts Awards Bronze- See separate planning	Arts Awards Bronze- See separate planning	Arts Awards Bronze- See separate planning	Arts Awards Bronze- See separate planning	Arts Awards Bronze- See separate planning
KS4- Sycamore	Cycle 1	Finish mosaics- Arts Award write ups Identity- layered portraits- textiles	Screen printing- tote bags/Tshirts	Illustrations- anime/Manga Cartoons	Mixed media sculpture- modroc	Photography- drawing	Exam season Some will have left Pupil's own projects Pupils create their own projects based on own interests

