



Humanities Long Term Plan

Woodlands Academy

Humanities intent:

The study of History provides opportunities for the pupils to experience and develop an understanding of events and people of different times and places. It enriches the curriculum by offering the pupils the opportunity to improve their critical thinking skills and understand better how the past can inform the present. History lessons offer our students a range of activities to engage with the past in format which is appropriate for their needs and challenges their understanding key historical events.

Geography is the study of places, the human and physical processes, which shape them and the people who live in them. Skills developed through geography help pupils to make sense of their surroundings and the wider world. Geography lessons offer our students a window on the world and the opportunity to better understand how places, people and physical processes shape the world around them and the people who live in them.



Subject: Humanities (History and Geography)	Accreditation: WJEC Entry Level Pathways (Accreditation at EL 2-3)	Pathway: Yellow
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Humanities – (Project Focus and Yellow Pathway)

For students in Beech Class, they will study a project-based humanities curriculum based on the WJEC qualifications. This is a differentiated curriculum aimed at those students on the yellow pathway and with a greater practical focus. This will enable them to achieve entry level 2 and 3 qualifications with practical applications and a vocational focus. This is aimed at students in key stage 4 and 3

LONG TERM PLAN

Learning will be reinforced through cross curricular links in different lessons including life skills, ICT and PSHE. As well as opportunities for experiential learning. Planning and activities should be guided by the 5Cs: Confidence, Challenge, Curiosity, Character, Creativity.

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>KS4</u>	Cycle 1	To work together to plan and organise a series of group activities / trips to key sites around Nottingham. Pupils will plan aspects of the trips and visit key places of interest in the city	To go on a series of trips to key sites around Nottingham. Pupils will use maps, online resources to research locations prior to the visits. They will reflect on their visits and build up a portfolio of evidence.	To organise whole school events including competitions and events. They will work towards the goal of planning and delivering a competition in school.	To run an event in school including parents or wider community in a showcase of talent or coffee morning. They will reflect on the event and build up a portfolio of evidence.	To organise an event including the wider community. This may include a litter pick up, visit local residents or community café. They will work towards the goal of planning and delivering the visit.	To run an event outside of school including parents or wider community. They will reflect on the event, planning and successes of their project and build up a portfolio of evidence.
	Cultural capital	Pupils will visit key sites in and around the city – including Wollaton Hall, Stonebridge City Farm, the Market Square and local shops		Pupils will work with parents / carers to build up social and organisational skills during the project		Pupils will look at opportunities for community-based activities – including litter pickups and also meeting local community members	
	WJEC Accreditation	Unit 6110/E2 Working as part of a group		Unit 6111/E2 Working towards Goals		Unit 6112/E2 Community Action	
	Cycle 2	Pupils will start to look at making healthy choices in terms of the meals, snacks, and food they	Pupils will create a PowerPoint about healthy food choices and consider the	Pupils will look at different career choices in the future. They will start to plan a CV and consider	They will write a CV on the computer and practise conducting interviews and answering	They will look at the need to balance their finances and think about prioritising their spending. They will look	They will use a basic spreadsheet to work out how much money they need to pay their bills.



		eat. They will research online different food groups and link with Food Tech.	dangers of different lifestyle choices.	what skills they have to help them to gain employment in the future.	questions. They will visit different employers to find out about career choices.	at the cost of living and think about different bills and how to budget	They will have the opportunity to go shopping using a list and budgeting their spending
	WJEC Accreditation	Unit 6103 Healthy Living		Unit 6109 Preparation for work		Unit 6106 Managing Own Money	
	Cultural capital –	Pupils will engage with selecting and purchasing healthy food options and preparing healthy meal options		Pupils will have the chance to engage with potential employers by visiting different businesses and discussing work opportunities		Pupils will have the chance to practise planning and budgeting and making purchases	



Subject: Humanities (History and Geography)	Accreditation: WJEC Entry Level Pathways (Accreditation at EL 1-3)	Pathway: Green
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LONG TERM PLAN 2024/25 - 2025/26

Learning will be reinforced through cross curricular links in different lessons including life skills, ICT, Citizenship, British Values and Literacy. Planning and activities should be guided by the 5Cs: Confidence, Challenge, Curiosity, Character, Creativity.

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>KS4</u>	Cycle 1	Geography – Environmental Awareness. Learn about how the human actions affect the environment. Study local issues and consider solutions to climate change	Geography – Environmental Awareness. Learn about how the human actions affect the environment. Study local issues and consider solutions to climate change	History – Historical Changes in Health and Medicine. Students will look at the Great Plague 1348 and the developments in medicine and understanding of diseases and health.	Historical Changes in Health and Medicine. Students will look at 19 th century developers – Pasteur, Lister, Snow etc and technological improvements also.	Geography – Community Action Understand a range of local community groups – their roles in society. Identify how they can benefit them and others locally and nationally.	Geography - Community Action Understand a range of local community groups – their roles in society. Identify how they can benefit them and others locally and nationally.
	Cultural capital	Pupils will look at a range of environmental issues and consider their roles in stopping climate change		Pupils will have a field trips / interactive experiences to support their learning about the past		Pupils will engage with charities / organisations in the local community and share their learning with others from across the globe	
	WJEC Accreditation	WJEC Unit 6102 - Environmental Awareness		Unit 6227 – Historical Changes over Time		Unit 6112 – Community Action	
	Cycle 2	History - Local history – Explore key local history through changes in society or key sites / places of interest locally. Nottingham Castle, End of coal mining or changing land use locally (combined)	History - A Non-British Society in the Past Germany before the war, the Nazi propaganda machine, Kristallnacht, and their treatment of the Jews and build up towards the Holocaust.	Geography - Choices and Decisions Pupils will consider key choices and decisions and their consequences. They will consider the process of decision making.	Geography - Choices and Decisions Pupils will explore the process of decision making and produce a report (PowerPoint) risks posed by climate change.	History - A British Society in the Past Pupils will learn about different British societies in the past. They will compare life in the past with today, considering how it has changed in that time.	History - A British Society in the Past Pupils will learn about different British societies in the past. They will compare life in the past with today, considering how it has changed in that time.



	WJEC Accreditation	Unit 6228 – Looking at local History		Unit 6123 - Choices and Decisions –		Unit 6225 – A British Society in the Past and Consolidation of any outstanding units for WJEC	
	Cultural capital –	We will work with the local area and organisations therein to learn about our local community's past		Pupils will work with other students from across the globe and share key decisions which maybe affecting different countries		Pupils will be able to visit local cultural institutions such as local Museums in Nottingham (to better understand the past)	
<u>KS3</u>	Cycle 1	Geography – Geography skills – using a compass, map reading skills and fieldwork skills. Pupils will develop the key skills necessary to become geographers	Geography - Geography skills – Pupils will develop the key skills such as traffic surveys, use maps, atlases, and online resources to research the world around us.	History – Medieval Life - Pupils will develop their skills in examining sources from medieval times. They will look at the power of the church, role of the king and life for peasants.	History – Medieval Life - Pupils will develop their skills in examining sources from medieval times. They will look at the power of the church, role of the king and life for peasants.	Geography - Human Geography. Students will look in detail at another European and non-European country examining everything from culture, population and the economy.	Geography - Human Geography. Students will look in detail at another European and non-European country examining everything from culture, population and the economy.
		Cultural capital – Pupils will have the chance to undertake fieldwork through geographical trips in the local area		Cultural capital – Pupils will use online resources to research the past and may have the chance to explore medieval sites		Cultural capital – Pupils will look at cases studies from two different countries in detail and learn about their cultures	
	Cycle 2	History – Slave Trade, students will look at the international slave trade, the trade triangle and the movement to abolish slavery	History - Slave Trade, students will look at the international slave trade, the trade triangle and the movement to abolish slavery	Geography – Rocks, Weathering and Soil. The focus is up [on physical geography and physical processes – plate tectonics, weathering and the water cycle	Geography - Rocks, Weathering and Soil. The focus is up [on physical geography and physical processes – plate tectonics, weathering and the water cycle	History - Black Peoples of America Students will look at the USA before and after the civil war and the rise of the KKK and the Civil Rights movement.	History - Black Peoples of America Students will look at the USA before and after the civil war and the rise of the KKK and the Civil Rights movement.
	Cultural capital – The unit will tie with Black History Month in October and we will engage with the topic more widely		Cultural capital – We will use online and interactive resources as well as field trips – to see weathering in action for example		Cultural capital – We will look at more local civil rights leaders in the UK as well as discuss racism in the UK and USA today and in the past		
<u>KS2</u>	Cycle 1	History – Britain from the Stone Age to the Iron Age. A	History – Britain from the Stone Age to the Iron Age. A look at the	Geography - Pupils will locate the counties and cities of	Geography - , We will study key	History - The Roman Empire and Roman Britain	History – A detailed look at some Roman settlements in



	look at British history in the neolithic period and the early hunter gatherer communities	first settlements in the Iron Age and the changes as people start to farm and civilisation develops once people settle in one place.	the UK / geographical regions and their identifying human and physical characteristics. They will build up a map of the UK and what defines different areas	topographical features (including hills, coasts and rivers), and land-use patterns; and understand change over time.	A look at the start of the Roman empire, the civilisation and the spread of Roman culture. A look at Roman technology and warfare	Britain, British Roman culture and consider what the Romans did for us. We will look at roman food, soldiers and society compared to native Britons.
	Cultural capital – Pupils will engage with online and interactive resources as well as visiting local sites such as Creswell Crags to see the neolithic period brought to life.		Cultural capital – Pupils will learn about a range of cities / areas from across the UK and build up an interactive map / display showcasing their learning		Cultural capital – Pupils may be able to visit local Roman sites in Lincoln and also learn using online interactive resources	
Cycle 2	Geography - Identify seasonal and daily weather patterns in the United Kingdom. Know the make up of the UK, the main cities, cultures and differences between the countries.	Geography - Identify the hot and cold areas of the world in relation to the Equator and the North and South Poles. Be able to label some of the continents, seas and oceans and learn about the seasons	History – Part 1 British History from the Viking raids and invasion, Early Kings - Alfred the Great and Anglo-Saxon laws and justice Further Viking raids and the formation of Britain	History – Part 2 From Alfred to Edward the Confessor and his death in 1066 A look at Anglo Saxon life before the Battle of Hastings and fight for the Throne	Geography – Learn how to locate the world's countries, using maps to focus on Europe and North/South America, concentrating on their regions, key physical and human geography - countries, and major cities etc	Geography - identify the position of latitude, longitude, Equator, Northern / Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Greenwich Meridian and time zones (including day and night)
	Cultural capital – Pupils will learn about the UK from a range of sources and also use online resources to better learn about Wales, Scotland and Northern Ireland		Cultural capital – Pupils learn all about early Britain and the threat of invasion from the Vikings. There may be a chance to visit York and the Jorvik Museum		Cultural capital – Pupils will use a range of online resources to better understand the world including real and online maps	



Subject: History	Accreditation: KS4 OCR Entry Level Certificate	Blue Pathway
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LONG TERM PLAN

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
KS4 ELC	Cycle 1	Topic(s): Crime and Punishment	Topic(s): Crime and Punishment	Topic(s): Germany 1925-55	Topic(s): Biography – Charles Darwin	Topic(s): Biography – pupil chosen topic. Assessment series.	Topic(s): Examination series
	Cycle 2	Topic(s): The People’s Health	Topic(s): The People’s Health	Topic(s): International Relations 1918-2001	Topic(s): Biography – Ada Lovelace	Topic(s): Biography – pupil chosen topic. Assessment series.	Topic(s): Examination series
	Cycle 3 2024-25	Topic(s): War and British Society	Topic(s): War and British Society	Topic(s): The USA 1918–74	Topic(s): Biography	Topic(s): Biography – pupil chosen topic. Assessment series.	Topic(s): Examination series
Assessment Objectives	AO4 Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. AO3 Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO2 Explain and analyse historical events and periods studied using second-order historical concepts, such as causation, consequence and significance, change and continuity over time. AO1 Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.						

Accreditation

Students follow the WJEC entry Level course in Key stage 4. This enables them to achieve qualifications at Entry level 1-3, depending upon their ability. These are standalone qualifications but can also contribute towards a broader Entry Level Award or certificate (also at Entry Level 1-3) incorporating other subjects.



Project Focus and Yellow Pathway Humanities

Students will follow a more rounded and Life skills centric curriculum which enables them to focus on key skills relating to the practical application of humanities. They will complete WJEC accreditation at key stage 4 enabling them to achieve a qualification with a practical element to their humanities studies. They will complete a range of projects and organise events ranging from litter pickups in the local community to visiting key sites in and around Nottingham.

