

Life Skills 2 Year Plan Cycle

Cycle 1 2024-25			
Autumn Term (1)	Autumn Term (2)	Spring Term (1)	Spring Term (2)
Domestic: Personal Care	Health: Wellbeing	Social: Community Inclusion	Financial: Shopping
Beginner Washing hands Brushing teeth Toileting Getting dressed independently	Beginner To know how to calm down when feeling sad Shows caution in relation to hot items Recognises when food is not safe to eat Recognising and valuing oneself	Beginner Lining up and walking in a group Exploring the school grounds as a group Treasure hunts to explore school grounds Identifying own preferred activities	Beginner Sorting and matching items Shop role play Make a shopping list
Experienced Learning more about teeth and oral hygiene Spreading germs Organising own things Tying shoe laces Brushing hair	Experienced Following 'rules' for keeping safe in the home Following safety instructions for using equipment Choosing to say 'No' to risks or suggestions proposed by others Understanding methods for dealing with anxiety and stress Identifying situations that require privacy Recognising and accepting similarities and differences between people	Experienced Walking together in a group outside of school Crossing the road safely as a group Identifying safe places to cross Looking both ways Finding way to a familiar location	Experienced Shop role play Write a shopping list Names of different shops Identifying where we buy different things Visiting shops
Expert Why we need to shower regularly (link to puberty) Washing clothes Girls – feminine hygiene	Expert Knowing where to seek advice and support concerning sexual health Exploring ones own interests Sharing interests with others Developing self-esteem and resilience Recognising signs of mental health difficulties	Expert Knowing different types of crossings Crossing a road independently Catching a bus with support Remember a route to a familiar destination Planning a journey Knows where to access advice and support about planning for the future Finding way to an unfamiliar location	Expert Comparing prices Understanding value of money (notes/coins) – what can you buy with x amount Change Paying for things in real life Budgeting Bank accounts

Life Skills 2 Year Plan Cycle

Cycle 1 2024-25		Cycle 2 2025-26	
Summer Term (1)	Summer Term (2)	Autumn Term (1)	Autumn Term (2)
Domestic: Kitchen Skills	Health: Diet and Exercise	Social: Relationships	Financial: Managing Money
Beginner Following instructions during cooking activities Use a spreading knife to spread and cut toast, Opening containers and replacing lids Use a spreading knife to slice and chop soft fruit into a fruit salad	Beginner Making food choices Participating in regular exercise To handle, experience and taste (healthy) food To know why we eat and drink	Beginner Sharing activities Interactive exchanges Making appropriate requests Asking for help Understanding instructions	Beginner Counting, addition and division Playing with coins Recognising coins
Experienced Make a cheese sandwich Make a drink of squash Prepare a bowl of breakfast cereal Make instant whip Making toast independently Wash pots Making a smoothie	Experienced Identifying reasons for needing a healthy diet Identifying reasons for needing exercise Recognising food in different states Storing and handling food Understanding food labels	Experienced Identifying potential 'safe' people Asking questions Expressing opinions Identifying healthy relationships Identifying different emotions in self and others	Experienced Recognising coins and notes Putting coins in order of value Role play buying things Change
Expert Working with electrical equipment Making a toasted sandwich Using a kettle Making a cup of tea or hot chocolate etc. Opening a can Using a single hotplate on a hob Using an air fryer Using a conventional grill Using an electric whisk	Expert Meal planning Creating an exercise plan Identifying healthy food choices Exploring the concept of a healthy lifestyle Exploring the concept of developing leisure interests around move, eat, sleep and relax	Expert Making / receiving calls Understanding appropriate types of speech Taking account of the needs of others Sustaining positive relationships Communicating within groups Positive involvement with social media	Expert Comparing prices Buying things independently Comparing different products Online shopping Understanding the function of a bank account

Life Skills 2 Year Plan Cycle

Cycle 2 2025-26			
Spring Term (1)	Spring Term (2)	Summer Term (1)	Summer Term (2)
Domestic: Household Routines	Health: Medicine	Social: Communication	Financial: Employment
Beginner Putting toys away Picking up litter Tidy the class	Beginner To be able to tell someone you are feeling poorly To know that medicines should only be given to you by a grown up	Beginner I want.. Communications Identifying likes and dislikes Following simple instructions Gaining the attention of another person Communicating 'no'	Beginner Identifying that adults have jobs Role play activities
Experienced Collecting equipment and putting away Washing pots Wiping/cleaning surfaces after activity Making a bed Tidy a room independently	Experienced To be able to deal with minor cuts Knowing that germs and bacteria can cause sickness Identifying illegal/legal drugs	Experienced Engaging in conversation Extending communicative engagements Retelling stories Initiating greetings Identifying signs and symbols in the community Knowing the difference between 'I don't want' and 'I don't need'	Experienced Identifying different sorts of jobs Identifying that jobs need skills and qualifications Express preferences around jobs Understand the role of training and Post 16
Expert Using a washing machine Folding clothes Ironing Organising clothes Using a vacuum cleaner Dusting	Expert To be able to deal with burns to the skin To be able to deal with major accidents Understands the consequences of possessing or taking illegal drugs Making medical appointments Visiting the dentist Contacting emergency services	Expert Responding appropriately Extending formal greetings Extending greetings into conversation with unfamiliar adults Communicating with others not immediately present	Expert Identifying possible jobs and/or training for post 16 Identify routes and destinations into training and employment Expectations around job applications - CVs, interviews etc. Work experience Visiting possible employers and training cen-