



Yellow Pathway Long Term Plan Overview

Woodlands Academy



LONG TERM PLAN

CYCLE 1 (24-25)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	My Wonderful Health		Going on an Adventure		Going out!	
Unit	Feelings	Body wise	Transport	Passport to the World	Seaside	Under the water
Communication	Promoting communication confidence by teaching key topic vocabulary, signs and symbols. Repetition and continuous opportunity to develop understanding, meaning and expression. Colourful semantic and use of communication aids (PECS, Objects of Reference, Pixon, ALD's, Bespoke communication aids/books) and language aids. Use of appropriate communication developing apps. Developing pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills, use of key words.					
Literacy	Myself and others <u>Suggested books</u> The Colour Monster Barbara Throws a Wobbler Giraffes Can't Dance The Koala Who Could	Human World <u>Suggested books</u> Here We Are: Notes for Living on Planet Earth, Welcome to our World, the same but different	Nature <u>Suggested books</u> The Tiny Seed, Oi Frog!, Someone Swallowed Stanley Non-fiction: A little guide to wild flowers, animals and us	Past, Present and Future <u>Suggested books</u> People who help us: Firefighters, what do people do all day, Ada Twist	Imagined World Pupils plan and create their own narratives from their imaginations and prior learning (drawing, video, oral/ written story telling)	Games and Objects <u>Suggested books</u> Once upon a raindrop Everything you need for a treehouse A planet full of plastic
Maths Strand A	Trial <u>Week 1</u> – Measures (Time) <u>Week 2</u> – Spatial awareness – our school environment	Number – Addition Measure – length and height	Number – Subtraction Colour – Colour identification	Number – Addition and Subtraction Geometry – position and direction	Number – Multiplication Measure – time (analogue with some digital)	Number - Division Money – identification and addition
Maths Strand B	<u>Week 3 & 4</u> – Number – counting and ordering <u>Week 5</u> – Shapes in our environment	Number/ Place value	Number/ Addition and subtraction	Number/ Sharing and sequences	Number/ time	Number/ money
Maths Strand C	<u>Week 6</u> – Patterns – Autumn objects <u>Week 7</u> – Measuring capacity	Measure and volume	Exploring size	Exploring Shape and colour	Matching and sorting shape and colour	Classifying, matching, sorting shape, colour, object, 1:1 correspondence



Science	How are we the same and different? In what ways are we similar (colour of hair/sex/wear glasses? Etc) Play spot the differences with animal pictures or group similar animals Basic reproduction. Who can have babies. Changes to bodies	Keeping my body healthy What are healthy and unhealthy foods – taste healthy. Match food to sections on the eat well plate What happens to food in my body? Food is broken down from large pieces to very small pieces.	Pushes, pulls and twists Fast and slow (skittles (hot and cold water), real-world application. Playground Making bread/ using playdoh Tug of war Pushing an object down a ramp, change the force of the push Observe cause and effect using moving objects Experience/ observe how magnets attract or repel each other and attract some materials and not others	Everyday materials/Survival... Water-resistance Fire/marshmallows Build a tent/experience a tent. Material challenges (connecting strong/weak etc) Which materials will float? - can I make a boat? FIRE! (Use the science lab!) Pupils should explore and experiment wide variety everyday materials so that they become familiar with the names of materials and properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy.	Light and dark Identify natural or man-made sources of light (disco ball!) Shadows – make shadows on the wall. Change the distance of the light source – what happens to the shadow? Puppet theatre Electricity – use a switch to turn a light on and off. Build simple circuits	Animals and habitats Describe the sea/feel water. (How is sea water different to tap water?) Life cycles of fish and amphibians What eats what.in the ocean. Make a simple food chain Identify and name a variety of common animals.
Humanities	The World Around Us		Passage of Time		Fieldwork	
Community Inclusion	Safety Rules Developing learning rules and conventions for community skills visits.		Road Safety Exploring our local area - road safety		Parks and Playgrounds Exploring and visiting parks and playgrounds in our local area - road safety	
PE	Fundamentals/Dance, Yoga and Movement		Fundamentals/ Ball Skills		Fundamentals/ Athletics and Games	
Art and Design	Feelings/Autumn Basic skills Painting techniques. Feeling paintings	Body wise finger painting, Hand/footprints	Transport Printing, colours, Sculpture- box modelling transport	Passport to the World	Seaside Drawing Painting-sponges, different objects Holidays	Under the Water The seaside/summer Seaside pictures Under the sea



	Painting to music			Pattern collage To know a few flags- flag pastel work To identify some landmarks from around the world		
PSHE and RSHE	Being Me in My World: Where I live	Celebrating Difference: Recognising emotions in others Taking account of others interests	Dreams & Goals: Identifying things we'd like to do Completing tasks to achieve a goal	PSHE: Healthy Me Make a healthy choice Make a healthy snack	PSHE: Relationships Showing interest in what others are doing Recognising when own behaviour has offended or hurt another	PSHE: Changing Me Touching and allowing others to touch me – appropriate touch Private and public
Life Skills	Domestic: Kitchen Routines Use a spreading knife to spread and cut toast Opening containers and replacing lids Use a spreading knife to slice and chop soft foods	Health & Diet: Exercise Trying different foods Choosing familiar snacks	Social: Community Inclusion Lining up and walking in a group Taking turns Sitting together	Financial: Shopping Sorting and matching items Shop role play Make a shopping list Using picture exchange Selecting preferred objects	Domestic: Personal Care Washing hands Brushing teeth Toileting Getting dressed independently Communicating toileting needs Washing hands with support	Health: Wellbeing To know how to calm down when feeling sad Shows caution in relation to hot items Recognises when food is not safe to eat Recognising and valuing oneself Expressing emotions and feelings



<u>CYCLE 2</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic	Home and School		My community		In the garden	
Unit	Me, myself and I	My world	People who help	World of work	Plants	Under the garden
Communication	Promoting communication confidence by teaching key topic vocabulary, signs and symbols. Repetition and continuous opportunity to develop understanding, meaning and expression. Colourful semantics and use of communication aids (PECS, Objects of Reference, Pixon, ALD's, Bespoke communication aids/books) and language aids. Use of appropriate communication developing apps. Developing pre-verbal skills such as intensive interaction, waiting for a response, visual language approaches, labelling, auditory discrimination, phonological awareness, rhyme, oral motor skills, use of key words.					
Literacy	Myself and others <u>Suggested books</u> Five Minutes Peace Worrysaurus The Bear and the Piano	Human World <u>Suggested books</u> Is There Really a Human Race? Seren's Seasons The First Hippo on the Moon	Nature <u>Suggested books</u> We're Going on a Bear Hunt Monkey Puzzle The Oak Tree	Past, Present and Future <u>Suggested books</u> Whatever Next! Stop the Clock When I Was a Child	The Imagined World <u>Suggested books</u> How To Catch a Star Leaf Thief Wild	Games and Objects <u>Suggested books</u> The Very Quiet Cricket Superworm The Big, Bad Bug
Maths Strand A	Number – Place value Shape – Identifying 2D and 3D shapes	Number – Addition Measure – length and height	Number – Subtraction Colour – Colour identification	Number – Addition and Subtraction Geometry – position and direction	Number – Multiplication Measure – time (analogue with some digital)	Number - Division Money – identification and addition
Maths Strand B	Number/ Exploring shape (2d)	Number/ Measure	Number/ Addition and subtraction	Number/ Sharing and sequences	Number/ Time	Number/ Money
Maths Strand C	Spatial Reasoning/ Cause and effect	Measure and volume	Exploring size	Exploring Shape and colour	Matching and sorting shape and colour	Classifying, matching, sorting shape, colour, object, 1:1 correspondence
Science	Human bodies	Earth and Space	Exploring materials	How do things work?	Life of Plants	Habitats and animals



	<p>Name external body parts and be able to point to them. What are our sense organs?</p> <p>Name some internal organs of the body and simply state what their role is. ie the heart pumps blood, the lungs take in air, the stomach has food in it.</p>	<p>Observe changes across the 4 seasons and their associated weather patterns.</p> <p>Observe how the hours of daylight change throughout the year.</p> <p>Can pupils identify different continents. Can pupils find Britain on a world map?</p> <p>What are the planets in our solar system? Can we name them? What are they like? Can we compare their size?</p>	<p>Encourage pupils to describe their starting materials and how they are different from the end material. (colour, state and any other describing words to extend the vocabulary)</p> <p>Make slime Blow bubbles Make ice lollies Make oobleck Take the white powder stuff out of a nappy and see how much water it will absorb. Vinegar and bicarbonate of soda Glow bands (burn wood/ light a candle..)</p>	<p>Race wind-up toys. What happens as I increase the number of winds?</p> <p>Make a catapult/ trebuchet or have then made for the children to use. What happens as I increase the downward force?</p> <p>Look at toys with solar cells</p> <p>Make simple rockets</p> <p>Any other ideas that allow pupils to explore, make observations, carry out simple tests and use simple equipment.</p>	<p>Plant seeds and observe them grow, mark the height on a chart.</p> <p>What happens if I put a plant in the dark? What happens if I don't water a plant?</p> <p>Are all plants the same? Go outside and collect leaves – make a collage.</p> <p>Why do some plants have flowers? Life cycle of plants.</p>	<p>Describe the garden, feel the soil, where is cool? Rubbing barks, rubbing leaves, contrasting leaves and trees from created images.</p> <p>What creatures live in the garden? Go on a bug hunt (sheets under tree branches, lift up stones) alternatively hide pictures of animals in the outside space of where they would be found. Set up a wormery.</p> <p>What eats what in the garden. Make a simple food chain.</p>
Humanities	Passage of time		The world around us		Fieldwork	
Community Inclusion	Safety Rules Developing learning rules and conventions for community skills visits		Road Safety Exploring our local area - road safety		Parks and Playgrounds Exploring and visiting parks and playgrounds in our local area - road safety	
PE	Fundamentals/ Dance, yoga and Movement		Fundamentals/ Ball skills		Fundamentals/ Athletics and games	
Art and Design	Me, myself and I To hold a brush and other writing/drawing instruments correctly. Self portraits	My world Seasons To know what the seasons represent Chalk drawings	People who help us Painting people who help us	Celebrations	Plants To know about spring To paint flowers To know that objects can be printed.	Under the garden To know what minibeasts are To make sculptures



	Mirrors Hand/foot prints	Collages- landmarks, the world	Colour matching emergency vehicles To be able to colour inside the lines	To be able to manipulate materials for a collage To hold a brush effectively to make marks	To use natural objects	To know how to build a sculpture Clay sculptures
PSHE and RSHE	Being Me in My World: Where I live	Celebrating Difference: Recognising emotions in others Taking account of others interests	Dreams & Goals: Identifying things we'd like to do Completing tasks to achieve a goal	PSHE: Healthy Me Make a healthy choice Make a healthy snack	PSHE: Relationships Showing interest in what others are doing Recognising when own behaviour has offended or hurt another	PSHE: Changing Me Touching and allowing others to touch me – appropriate touch Private and public
Life Skills	Social: Relationships Sharing activities Interactive exchanges Making appropriate requests Asking for help Understanding instructions	Financial: Managing Money Counting, addition and division Playing with coins Recognising coins	Domestic: Household routines Putting toys away Picking up litter Tidy the class	Health: Medicine To know that medicines should only be given to you by a grown up	Social: Communication “I want...” Communications Identifying likes and dislikes Following simple instructions Gaining the attention of another person	Financial: Employment Identifying that adults have jobs People who help us Jobs in the community Role play activities

