

Woodlands Academy Provider Access Policy

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

https://www.legislation.gov.uk/ukpga/1997/44/section/42B

Pupil entitlement

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Previous providers

- Nottingham Forest's Think Big Project
- Nottingham Bike Works
- ASDA
- Pets at Home





- Trowell Garden Centre
- JD Sports
- B&Q
- Screwfix
- · Canvas and Coffee
- The Village Hotel
- Greggs
- Subway

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- Nottingham College
- Nottingham Education (AP)
- Confetti Institute of Creative Technologies
- Oak Field School

Management of provider access requests

A provider wishing to request access should contact Paul Wyles, Assistant Principal, enquiries@woodlands.raleightrust.org

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.





Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via info@careersandenterprise.co.uk

Approval and review

Approved Autumn 2024 by Governors at Curriculum and Standards Committee

Next review: Autumn 2025

Signed:

Adrian Armstrong (Chair OF Governors)

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Andrew Morgan (Principal)

